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Fall 2022 Enrollment Report

A monitoring report for:

GRCC Board of Trustees

Board of Trustees

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

It is the policy and practice of GRCC to provide equal educational and employment opportunities regardless of age, race, color, religion, marital status, sex/gender, pregnancy, sexual orientation, gender identity, gender expression, height, weight, national origin, disability, political affiliation, familial status, veteran status or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. Further information may be obtained from the Office of the General Counsel, 143 Bostwick Avenue NE., Grand Rapids, Michigan 49503-3295. Telephone 616 234-4241.

Mission	GRCC is an open access college that prepares individuals to attain their goals and contribute to the community.
Vision	As a college of distinction, GRCC inspires students to meet the needs of the community and the world.
Accreditation	Grand Rapids Community College has been continuously accredited by the Higher Learning Commission since 1917. In addition, several GRCC programs hold specialized program-level accreditation.

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EXECUTIVE SUMMARY

Notes

- *CORRECTION: Updated on December 5, 2022, the titles on Graphs 2 and 3 were switched and the headers "Credits" and "Billing Units" were switched on table 1.*
- Data is collected from PeopleSoft for credit information and a combination of Continuity and PeopleSoft for Noncredit information. If a source other than these systems is reported, it will be noted.
- The timeframe of reference for most data (where appropriate) is the fall count date, September 8, 2022.
- Close to the start of Fall 2022, GRCC experienced a reorganization which transitioned our previous two academic schools into four academic schools.
- The Reconnect and Futures for Frontliners initiatives have helped bring more non-traditional students back to GRCC.
- There has been a slight rebound in several metrics since Fall 2020, but that is starting to level out. This was, of course, due to our changing behavior since the COVID-19 pandemic.

Fall 2022 Observations

- Based on demographics, our average student is a part-time enrolled white female between the ages of 18-24.
- Part-Time students still represent a majority of the credit enrollment at 72.3%.
- Females still represent a majority of the credit student enrollment at 56.4%.
- We are seeing an upward trend in high school aged students (under 18), which has grown 6.6% since Fall 2021 and 119% since Fall 2012. This matched national trends as Dual Enrollment grows in popularity. This is most likely related to the increased K-12 partnerships with GRCC which includes our growing Middle College Program.
- Students aged 25 and older have remained above the COVID-level (up 13.9% since Fall 2020), despite a decline from Fall 2021 to Fall 2022 (13.9%).
- We've seen steady growth in the population of students who self-identify as Hispanic, with an increase of 26.3% since Fall 2020. Conversely, we've seen the proportion of students who self-identify as White steadily decrease over the last decade (41.7%) with a drop of 8.9% between Fall 2021 and Fall 2022. This matches trends for Kent County where the White population has decreased from 76.1% in Fall 2010 to 72.6% in Fall 2021 and the Hispanic population has grown from 9.7% in Fall 2010 to 11.3% in Fall 2021 (source: usafacts.org).
- One-year retention rates have been on the rise since Fall 2020. Since Fall 2021, the overall retention rate increased 2.1%, the female retention rate increased 3.1%, and the male retention rate increased 0.5%.
- Since Fall 2021, one-year retention rates for students self-identifying as Native American increased 45.7%. There was also a slight increase for students self-identifying as more than one race in the same timeframe, up 11.5%.
- Since Fall 2021, one-year retention rates for part-time students increased 5.9%.

- Lakeshore Campus enrollment is trending back to pre-pandemic levels, which in Fall 2022 is only 12.3% lower than Fall 2018.
- The traditional student population has been falling steadily over the last several years (36.6% since Fall 2012). This is a combination of several factors such as birth rate decreases for Kent County (down 6.8% since Fall 2010, source: usafacts.org), a declining pool of high school graduates (down 16.5% since 2017, source: Mischooldata.org), increases in 4-year institution enrollment, and changing perceptions of the value of a college education.
- The proportion of remote learning classes has been decreasing since Fall 2020 as the proportion of in-person classes has steadily increased in the same timeframe.
- We've seen a downward trend over the last decade in headcount, credits, and billing units, which matches national trends for community college enrollment. Since Fall 2021, headcount is down 7.1%, credits are down 8.1%, and billing units are down 8.2%.

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GRAPHS

Graph 1: Headcount by Fall Semester
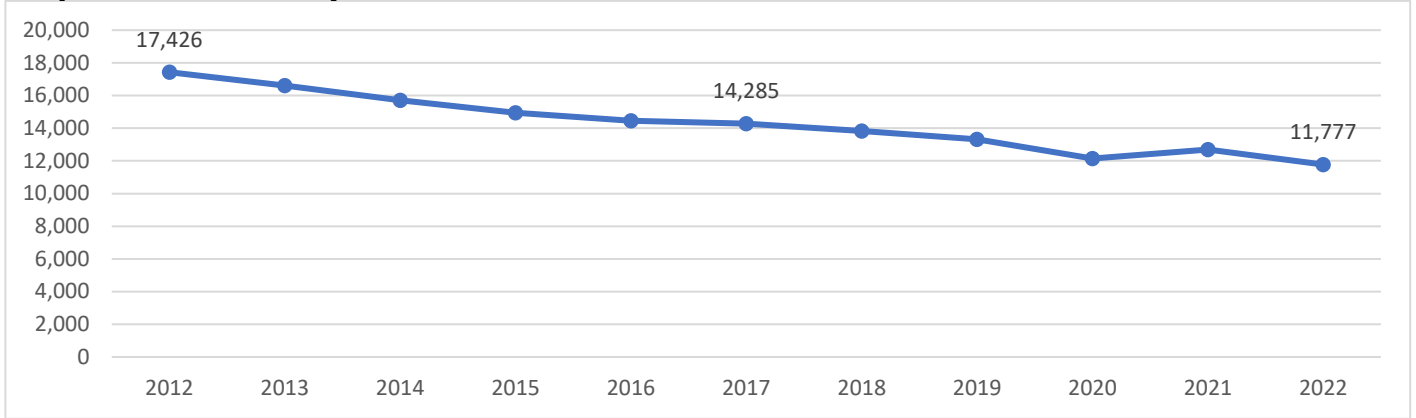
Graph 2: Billing Units by Fall Semester
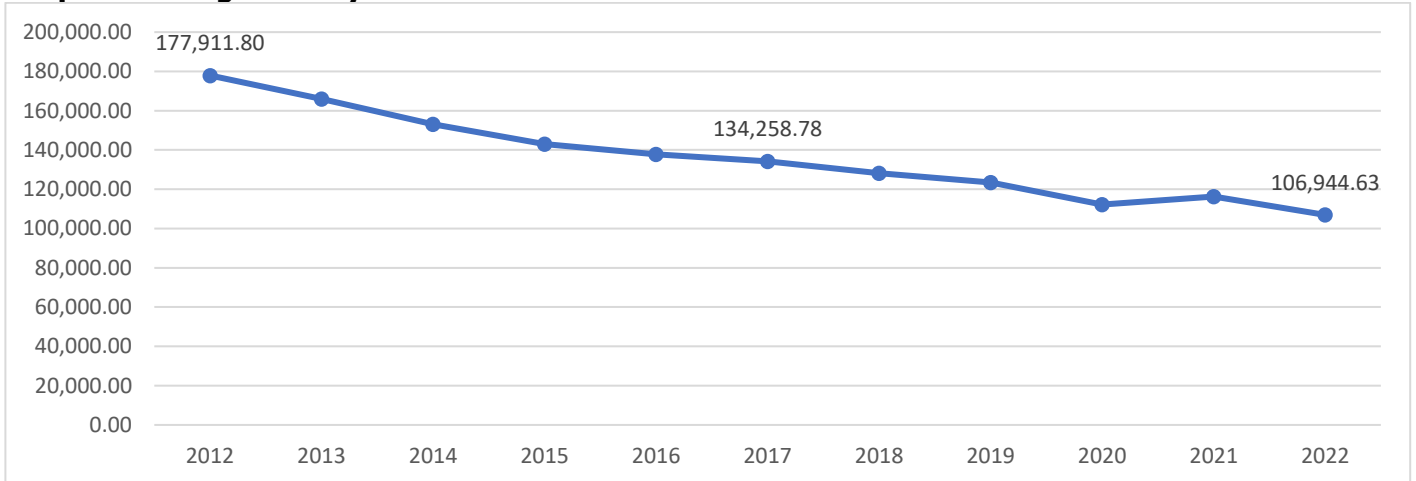
Graph 3: Credits by Fall Semester

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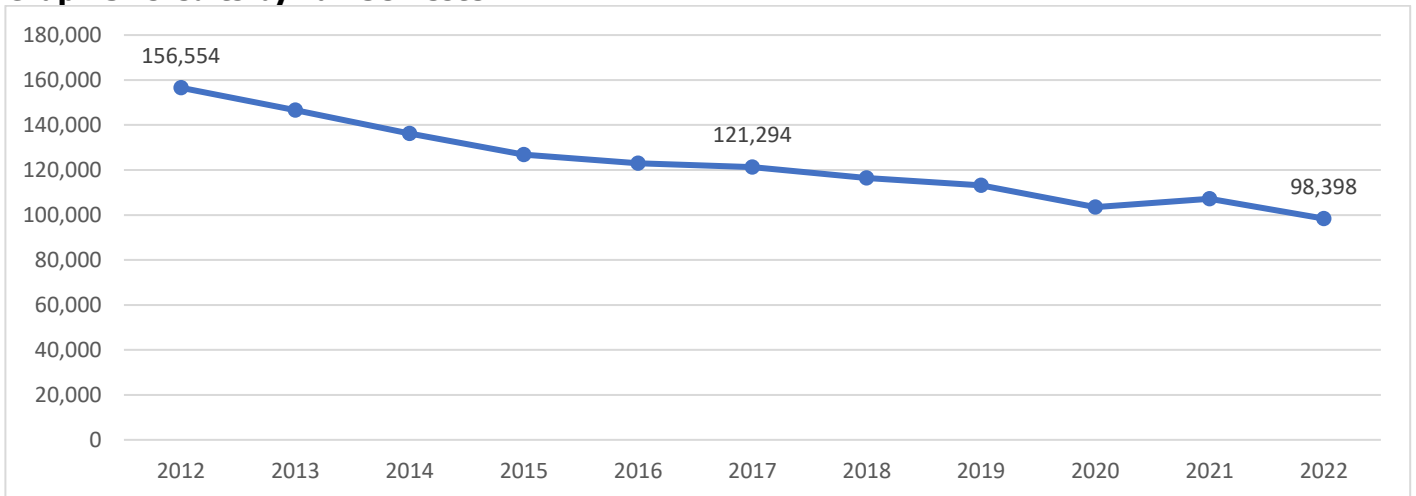
Graph 4: Enrollment Status by Fall Semester

Data labels shown: FT line — 6,329 (2012), 4,274 (2017), 3,259 (2022); PT line — 11,097 (2012), 10,011 (2017), 8,518 (2022). Years 2012–2022.
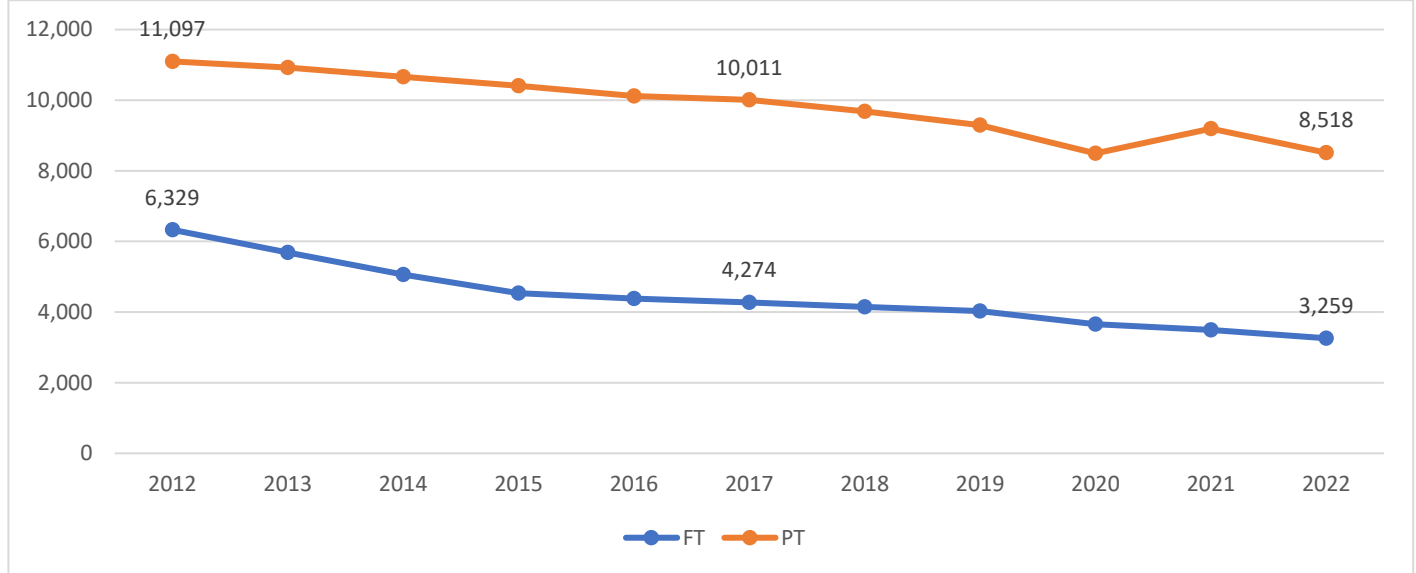
* FT = Full-Time (≥ 12 credits); PT = Part-Time (< 12 credits)

Graph 5: Residency Headcount by Fall Semester

Data labels shown: InDistrict line — 13053 (2012), 10341 (2017), 8470 (2022); Out District line — 4240 (2012), 3797 (2017), 3143 (2022); Out of State line — 133 (2012), 147 (2017), 164 (2022). Years 2012–2022.
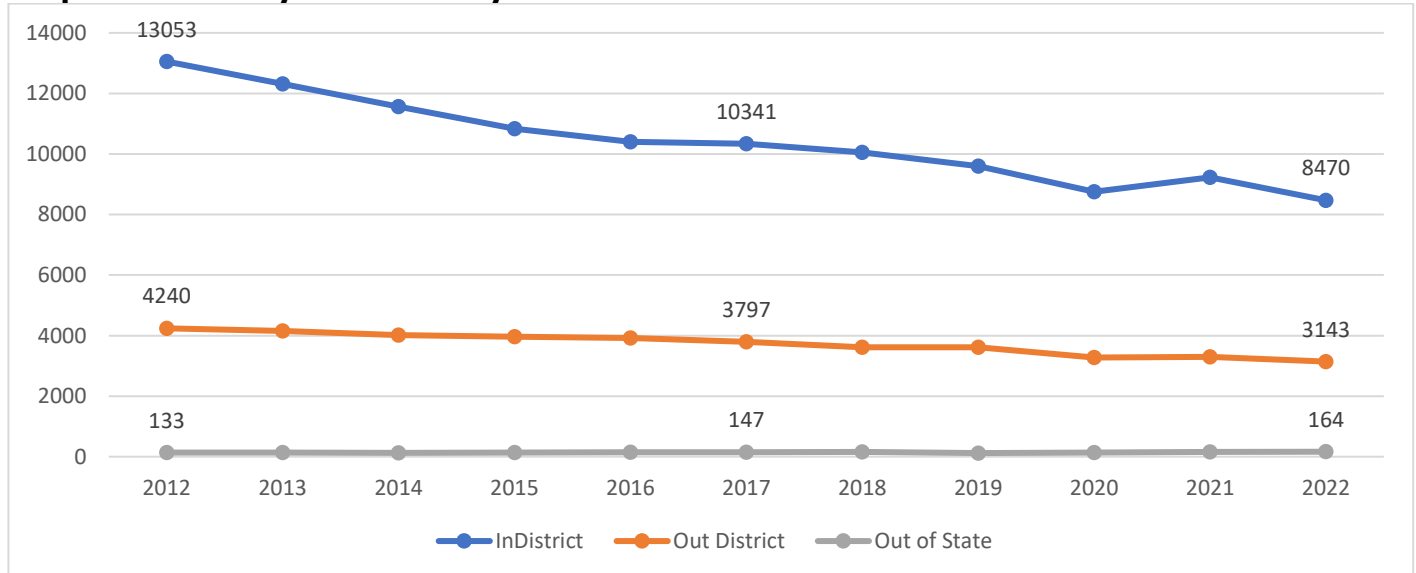
Graph 6: Residency Billing Units by Fall Semester

Values labeled on chart:
- InDistrict: 134005.36 (2012), 98433.62 (2017), 76302.99 (2022)
- Out District: 42451.61 (2012), 34293.21 (2017), 29163.66 (2022)
- Out of State: 1437.81 (2012), 1531.95 (2017), 1477.98 (2022)

Years: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

Legend: InDistrict, Out District, Out of State
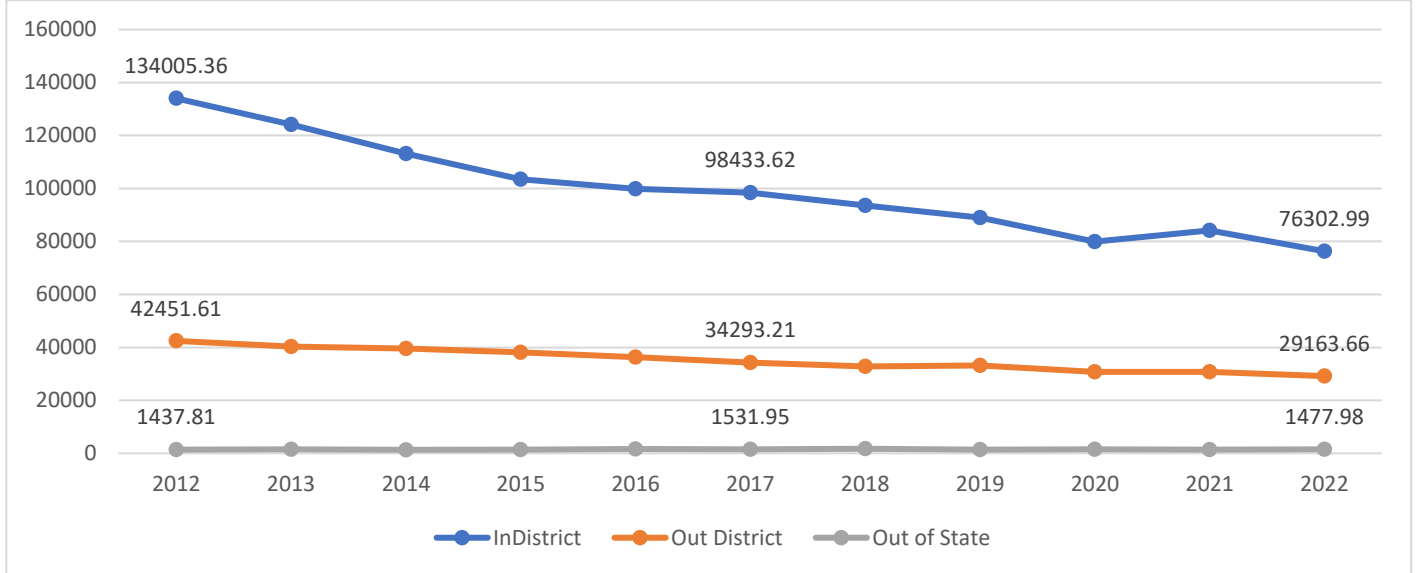
Graph 7: Headcount per Sex by Fall Semester

Values labeled on chart:
- Female: 9,234 (2012), 7,361 (2017), 6,639 (2022)
- Male: 8,192 (2012), 6,924 (2017), 5,076 (2022)

Years: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

Legend: Female, Male
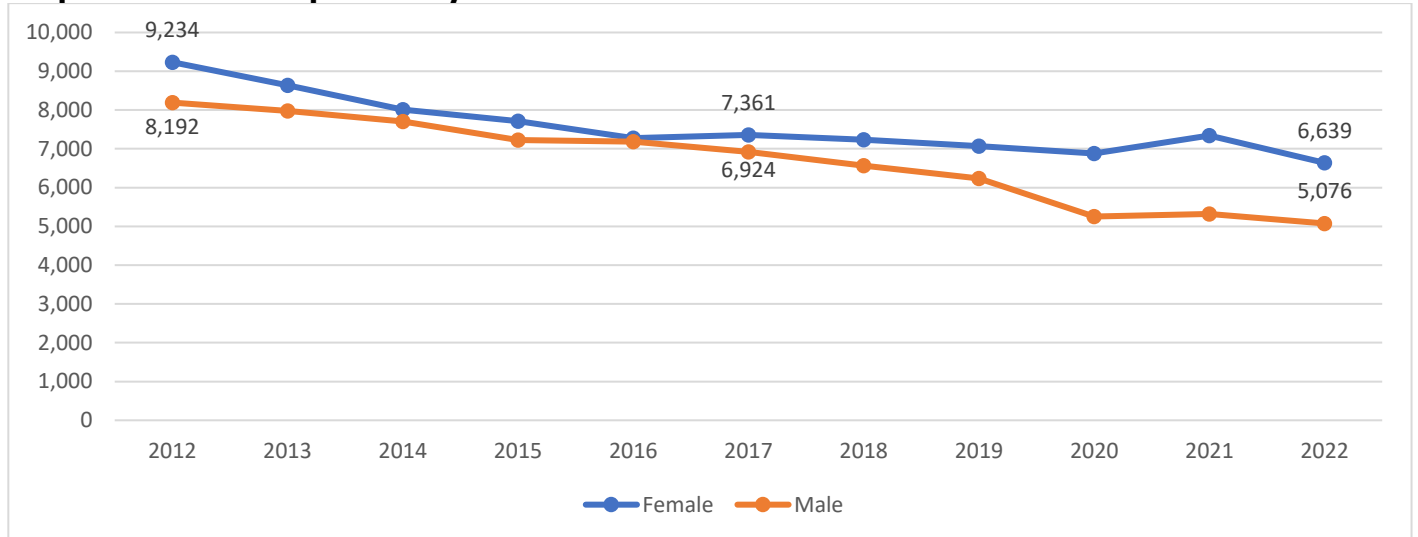
Graph 8: Headcount per Age Category by Fall Semester

Line graph showing headcount per age category by fall semester from 2012 to 2022. Key values: 18-24 starts at 10,680 (2012), 9,129 (2017), ends at 6,771 (2022). 25+ starts at 6,104 (2012), 3,968 (2017), 3,594 (2022). < 18 starts at 642 (2012), 1,188 (2017), 1,412 (2022).

Legend: < 18, 18-24, 25+
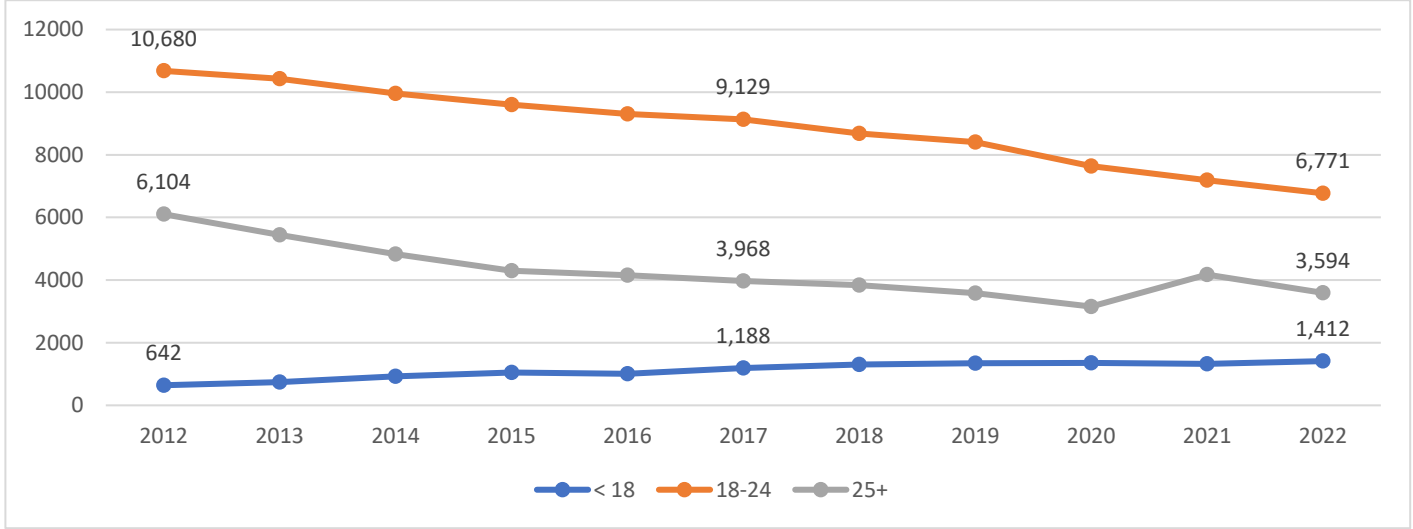
Graph 9: Headcount per Ethnicity Category by Fall Semester

Line graph showing headcount per ethnicity category by fall semester from 2012 to 2022. White line values: 12144 (2012), 8515 (2017), 7079 (2022). Hispanic values labeled: 1595 (2020), 1844 (2021), 2015 (2022).

Legend: Asian/Pacific Islander, Black, Hispanic, Native American, International, White, 2+ Races, Unknown
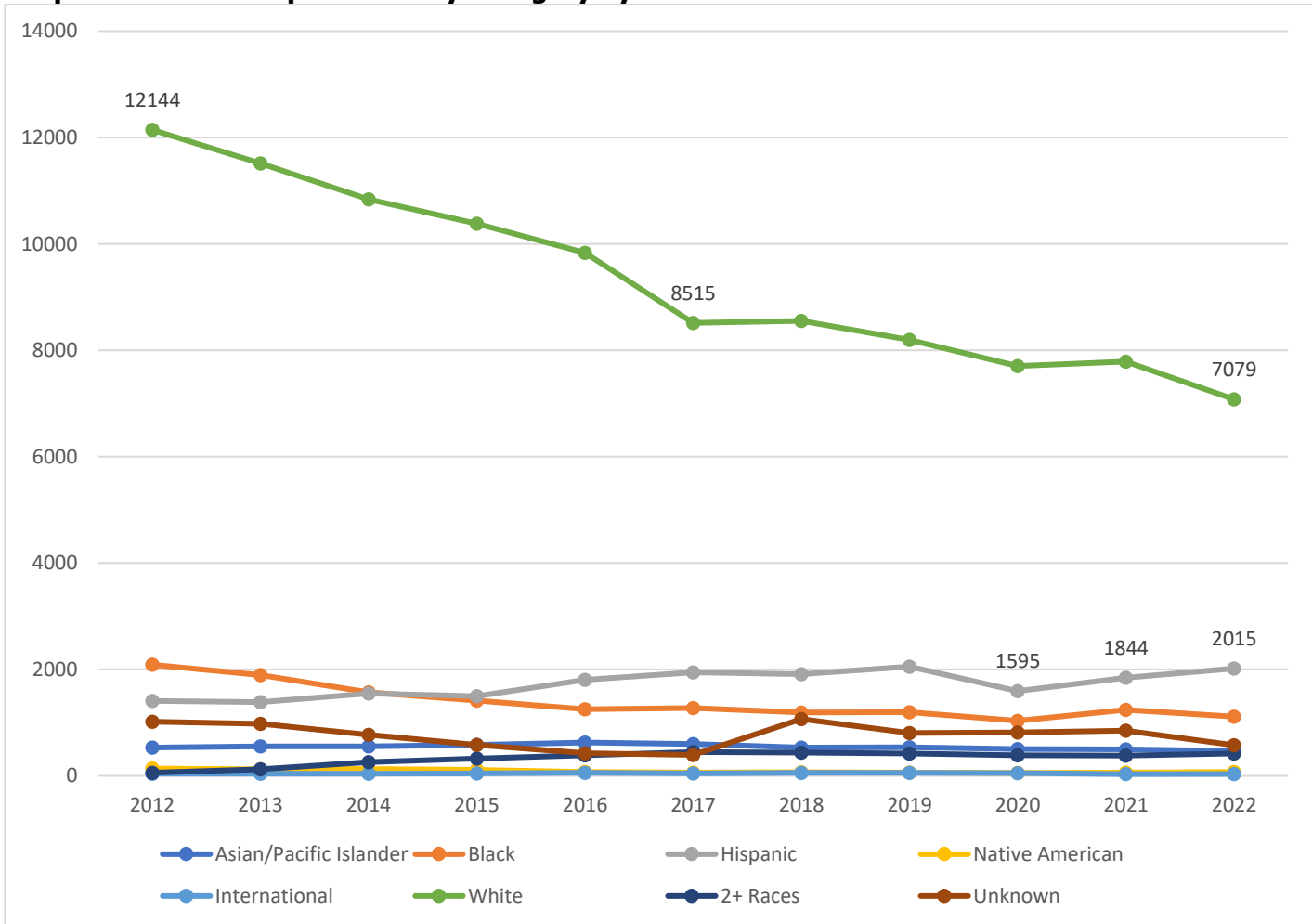
Graph 10: One-Year Retention Rate (%) by Sex
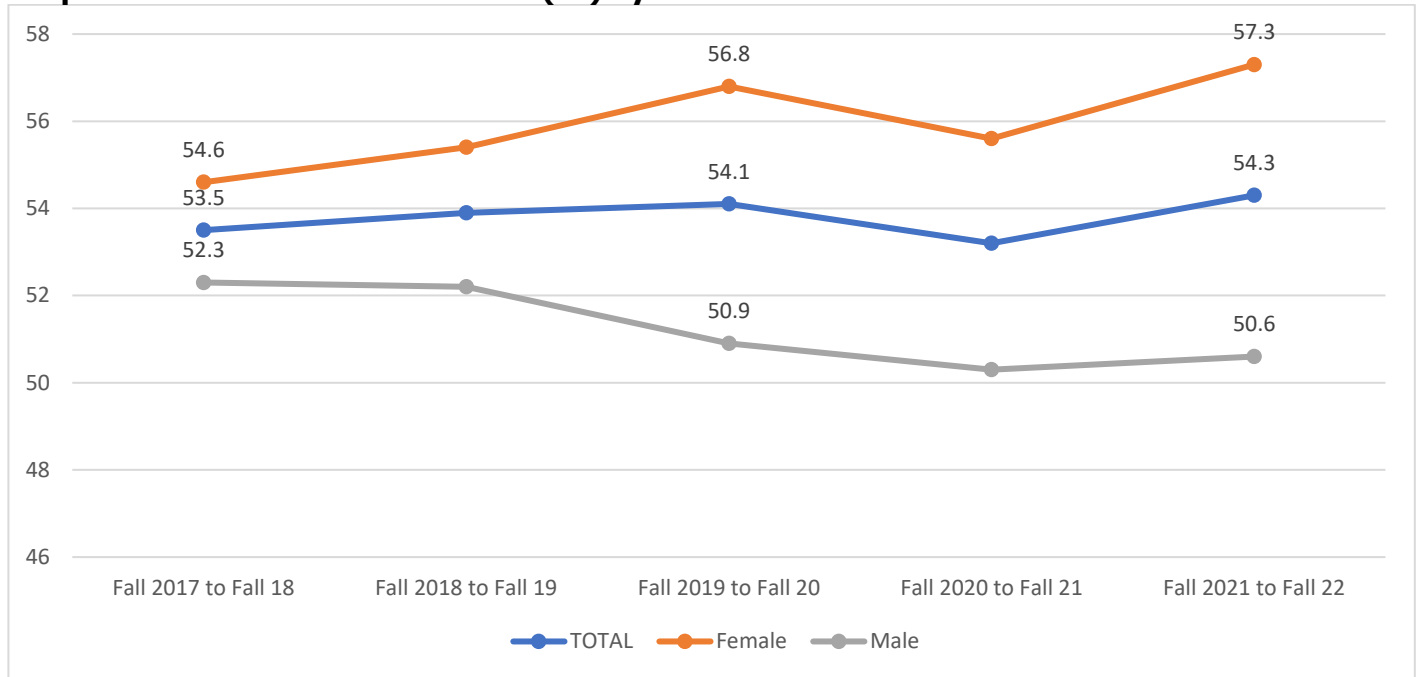
* TOTAL = the total population of students, for comparison

Graph 11: One-Year Retention Rate (%) by Ethnicity Category
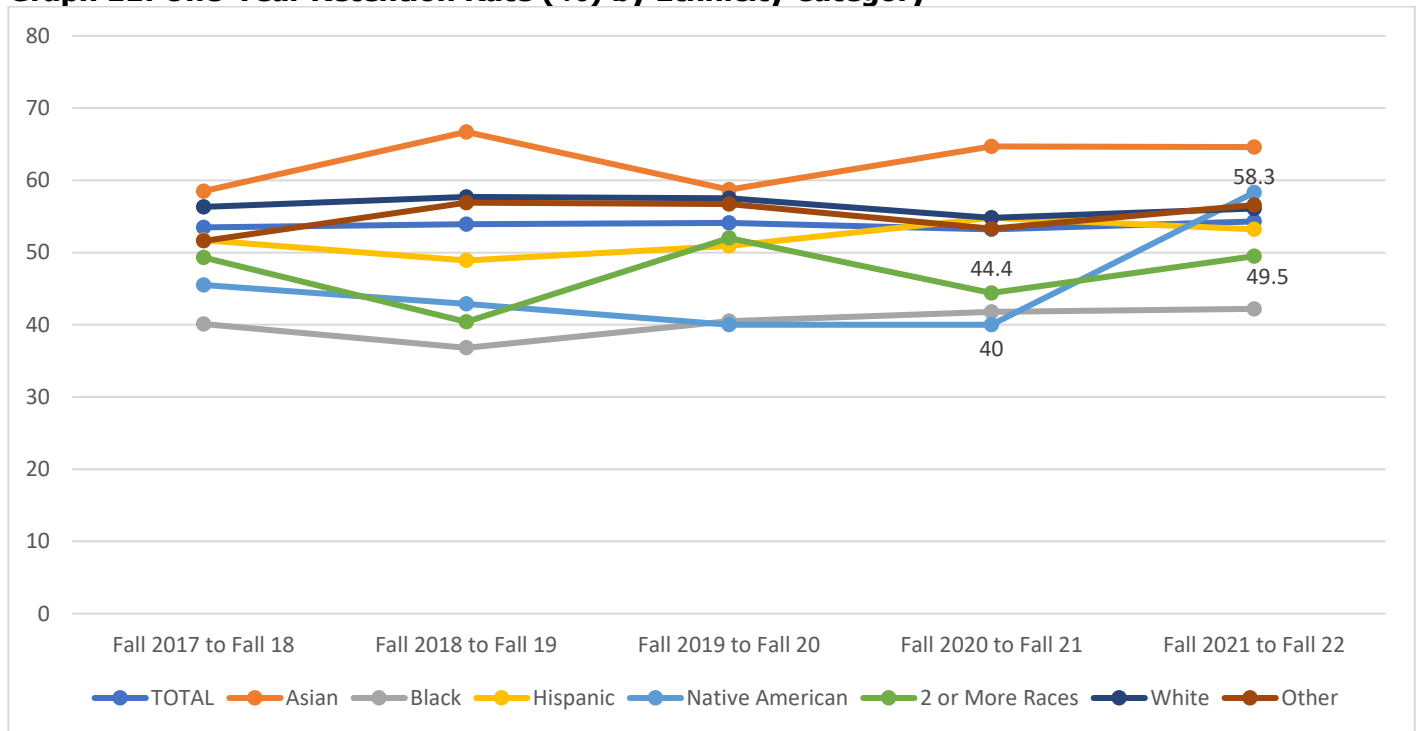
* TOTAL = the total population of students, for comparison

Graph 12: One-Year Retention Rate by Enrollment Status
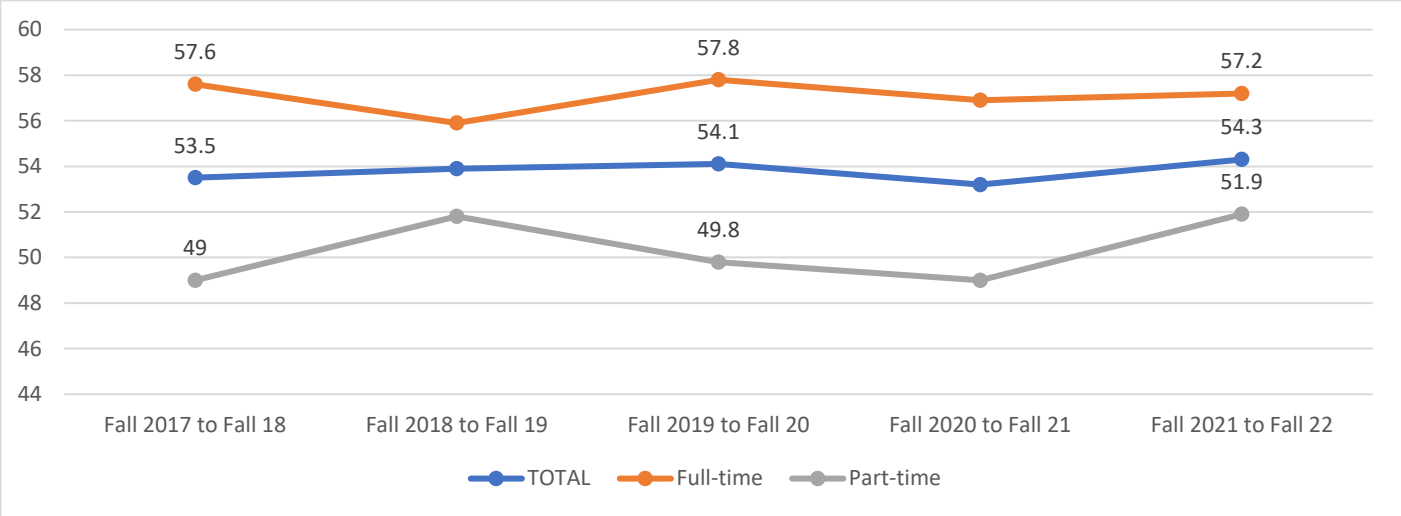
* TOTAL = the total population of students, for comparison

Graph 13: Fall Enrollment by Modality
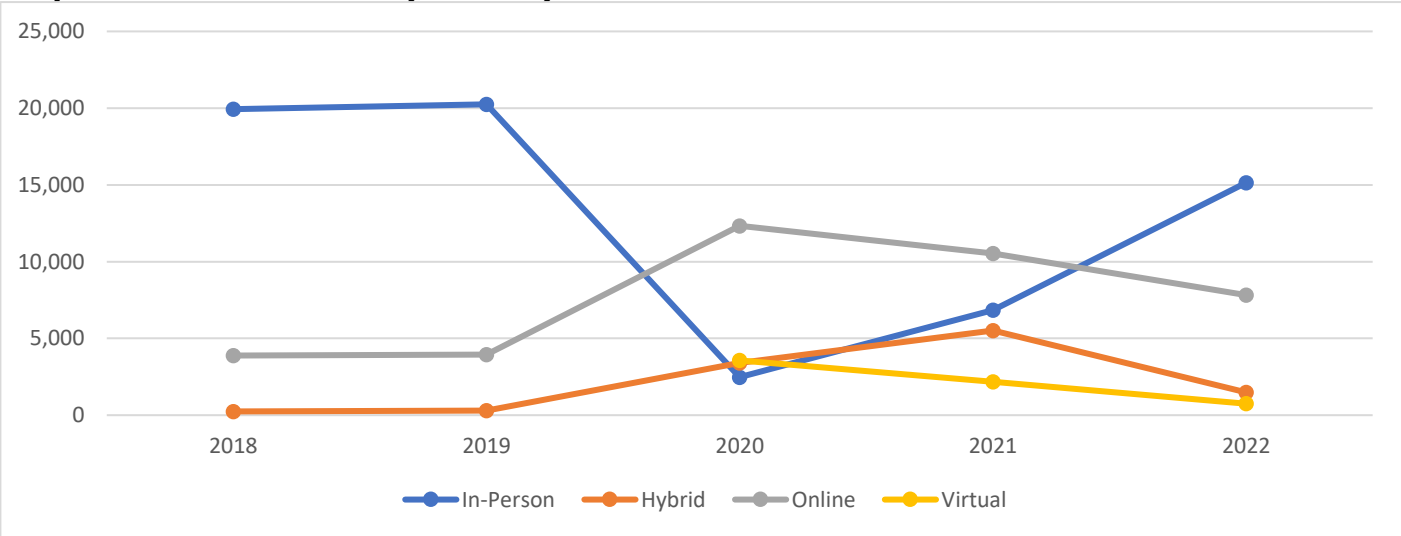
Graph 14: Fall Credits by Modality
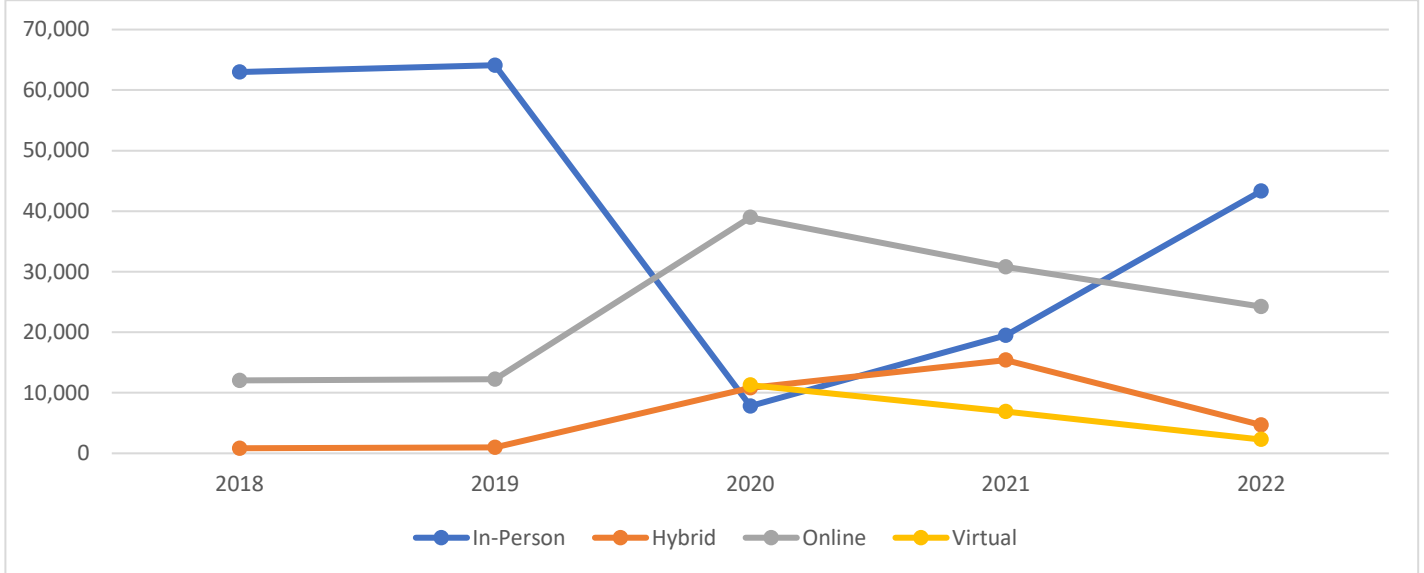
Graph 15: Enrollment, Credits for Lakeshore Campus
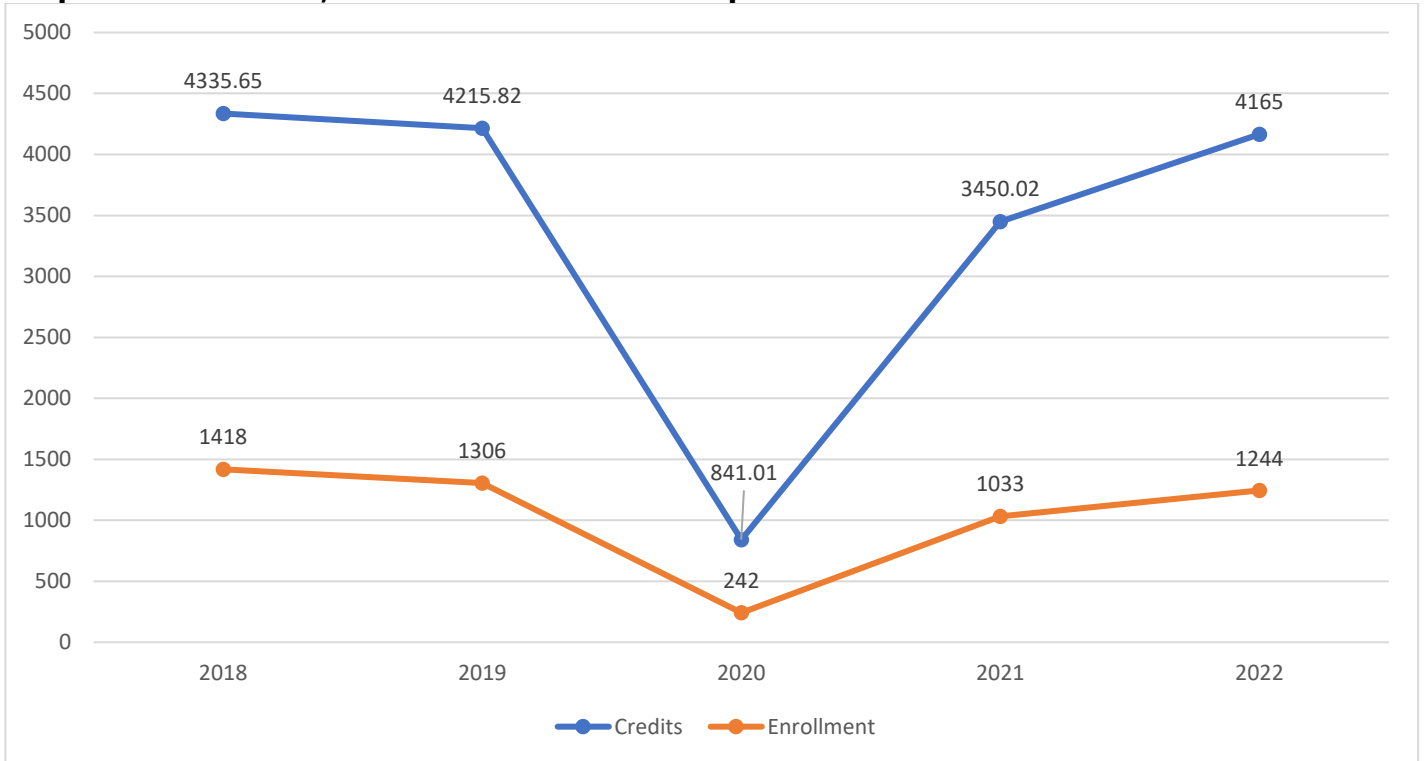
Graph 16: Enrollment, Credits for Main Campus

- Credits
- Enrollment

Credits values: 79439.5 (2018), 77277.5 (2019), 19652.5 (2020), 35696 (2021), 47885.5 (2022)

Enrollment values: 24673 (2018), 23802 (2019), 6212 (2020), 11125 (2021), 14783 (2022)
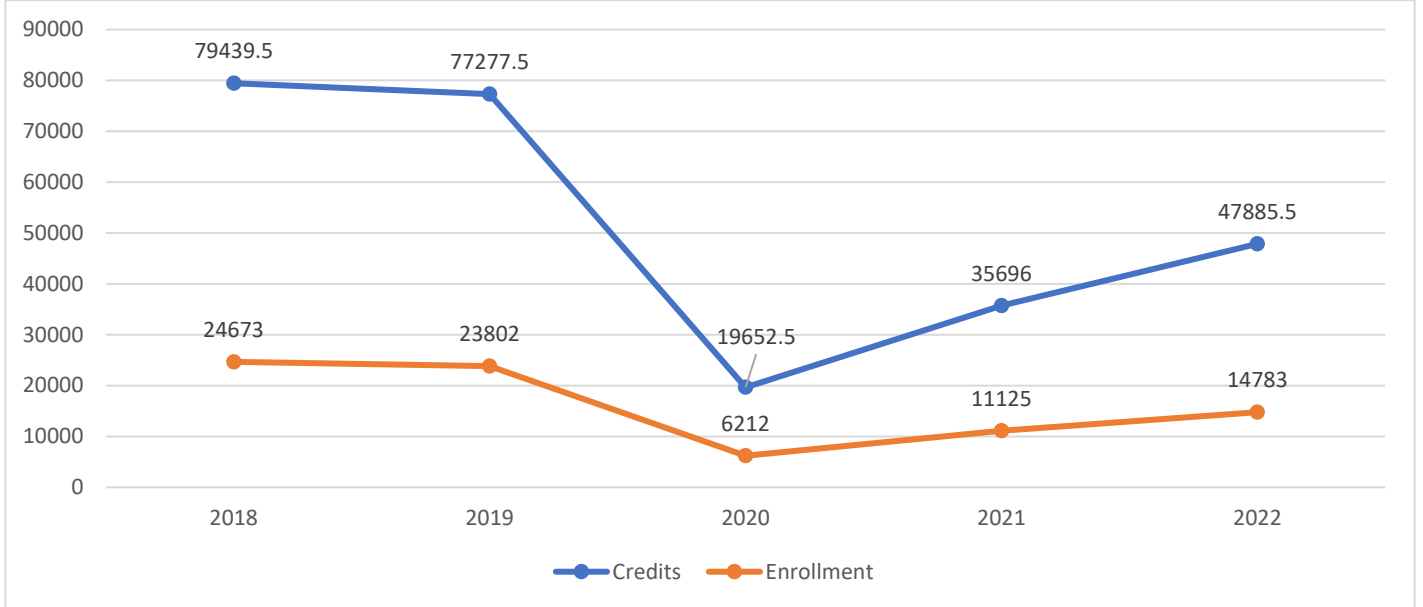
Graph 17: Fall Enrollment Credits for New Schools

- Business & Industry
- Health Sciences
- Liberal Arts
- STEM

STEM values: 44,415 (2019), 41,614 (2020), 41,303 (2021), 36,957 (2022)

Liberal Arts values: 41,957 (2019), 37,718 (2020), 40,137 (2021), 36,038 (2022)

Business & Industry values: 19,883 (2019), 17,535 (2020), 19,398 (2021), 18,805 (2022)

Health Sciences values: 6,263 (2019), 6,326 (2020), 6,082 (2021), 6,350 (2022)
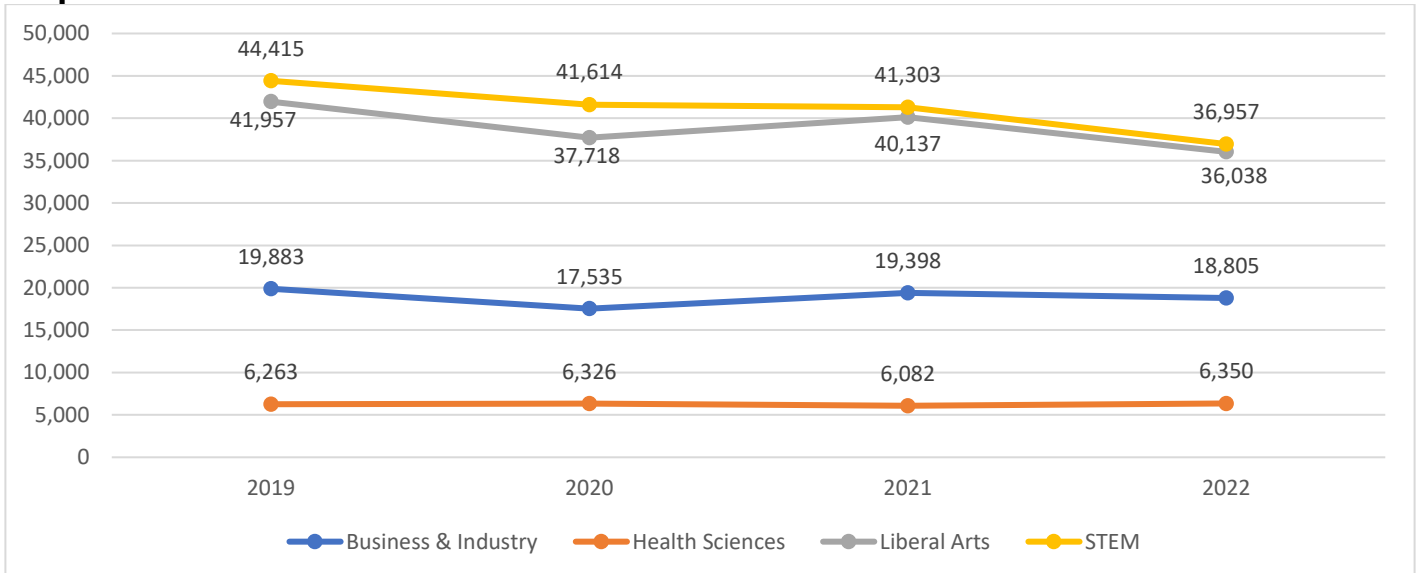
Graph 18: Fall Enrollment Billing Units by New Schools

Legend: Business & Industry | Health Sciences | Liberal Arts | STEM

TABLES

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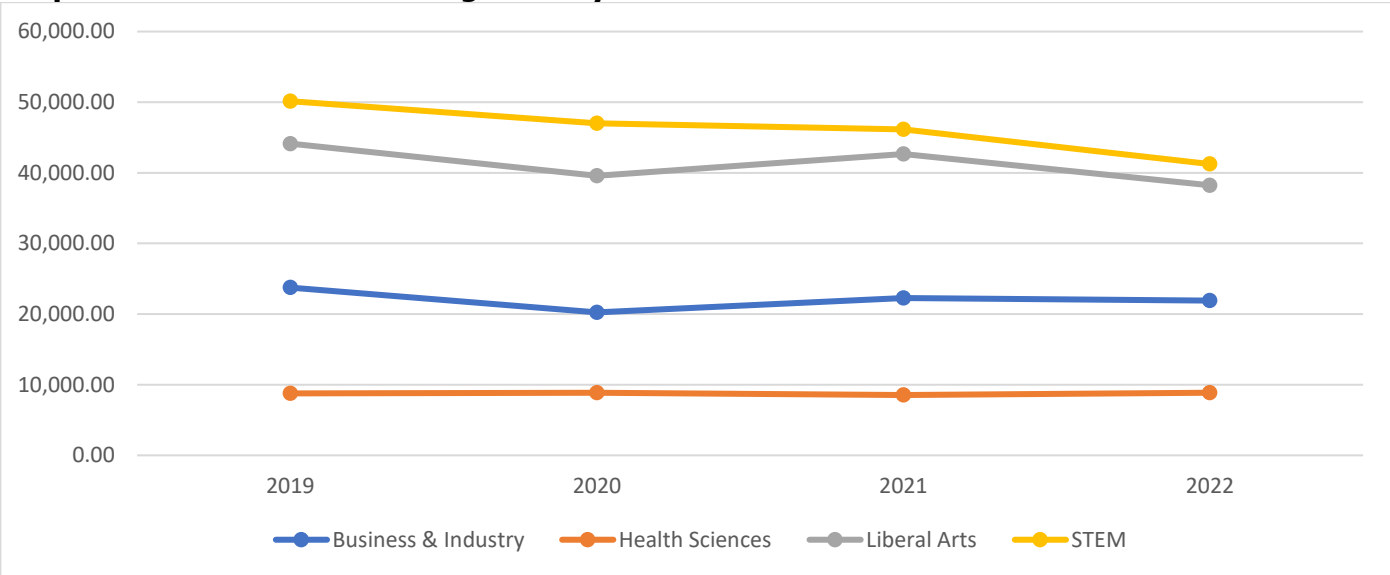
TABLE 1: Fall Enrollment Data

Fall	Headcount Number	% Δ	Billing Units Number	% Δ	Credits Number	% Δ	Full-time Number	% Δ	Part-time Number	% Δ	Average Credits	Full-Time Equivalent
2022	**11,777**	**-7.2**	**106,944.63**	**-8.1**	**98,398**	**-8.2**	**3,259**	**27.7**	**8,518**	**72.3**	**8.4**	**6,098**
2021	12,685	+4.4	116,337.85	+3.7	107,164	+3.5	3,494	27.5	9,191	72.5	8.4	6,463
2020	12,153	-8.8	112,177.04	-9.2	103,521	-8.5	3,659	30.1	8,494	69.9	8.5	6,452
2019	13,326	-3.6	123,494.48	-3.6	113,160	-2.9	4,030	30.2	9,296	69.8	8.5	7,101
2018	13,825	-3.2	128,108.77	-4.6	116,503	-3.9	4,146	30.0	9,679	70.0	8.4	7,372
2017	14,285	-1.2	134,258.78	-2.6	121,294	-1.4	4,274	29.9	10,011	70.1	8.5	7,591
2016	14,465	-3.2	137,827.86	-3.6	122,970	-3.0	4,379	30.1	10,116	69.9	8.5	7,721
2015	14,938	-5.0	142,991.62	-6.6	126,813	-6.9	4,533	30.3	10,405	69.7	8.5	7,971
2014	15,719	-5.4	153,162.04	-7.7	136,168	-7.1	5,062	32.2	10,657	67.8	8.7	8,570
2013	16,613	-4.7	165,953.14	-6.7	146,646	-6.3	5,691	34.3	10,922	65.7	8.8	9,309
2012	17,426	-1.0	177,911.80	-3.2	156,554	-2.9	6,329	36.3	11,097	63.7	9.0	9,992

TABLE 2: Fall Enrollment Data by Residency

Fall	Fall Enrollment Resident	%	Non-Resident	%	Out of State	%	Billing Units Resident	%	Non-Resident	%	Out of State	%
2022	**8,470**	**71.9**	**3,143**	**26.7**	**164**	**1.4**	**76,302.99**	**71.3**	**29,163.66**	**27.3**	**1,477.98**	**1.4**
2021	9,233	72.8	3,298	26.0	154	1.2	84,159.60	72.3	30,805.35	26.5	1,372.90	1.2
2020	8,749	72.0	3,272	26.9	132	1.1	79,888.52	71.2	30,811.09	27.5	1,477.43	1.3
2019	9,595	72.0	3,611	27.1	120	0.9	88,936.21	72.0	33,196.36	26.9	1,361.91	1.1
2018	10,055	72.7	3,614	26.1	156	1.1	93,603.39	73.1	32,782.94	25.6	1,722.44	1.3
2017	10,341	72.4	3,797	26.6	147	1.0	98,433.62	73.3	34,293.21	25.5	1,531.95	1.1
2016	10,402	71.9	3,917	27.1	146	1.0	99,854.94	72.4	36,358.77	26.4	1,614.15	1.2
2015	10,833	72.5	3,963	26.5	142	1.0	103,529.88	72.4	38,116.87	26.7	1,344.87	0.9
2014	11,567	73.6	4,021	25.6	131	0.8	113,191.30	73.9	39,632.83	25.2	1,337.91	0.9
2013	12,318	74.1	4,155	25.0	140	0.8	124,129.60	74.8	40,282.66	24.3	1,540.88	0.9
2012	13,053	74.9	4,240	24.3	133	0.8	134,005.36	75.3	42,451.61	23.9	1,437.81	0.8

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TABLE 3: Fall Enrollment by Student Type

Fall	Returning from Winter		Occasional Students		Spring HS Grads		New Transfers		Other New*	
	Number	%	Number	%	Number	%	Number	%	Number	%
2022	5,944	50.5	1,776	15.1	1,393	11.8	529	4.5	2,135	18.1
2021	5,783	45.6	2,490	19.6	1,623	12.8	732	5.8	2,057	16.2
2020	6,394	52.6	1,710	14.1	1,850	15.2	576	4.7	1,623	13.4
2019	6,777	50.9	1,984	14.9	2,031	15.2	759	5.7	1,775	13.3
2018	7,013	50.7	1,984	14.4	2,091	15.1	833	6.0	1,904	13.8
2017	7,185	50.3	2,172	15.2	2,079	14.6	914	6.4	1,935	13.5
2016	7,340	50.7	2,225	15.4	2,138	14.8	854	5.9	1,908	13.2
2015	7,543	50.5	2,274	15.2	2,180	14.6	830	5.6	2,111	14.1
2014	8,014	51.0	2,410	15.3	2,214	14.1	873	5.6	2,208	14.0
2013	8,731	52.6	2,235	13.5	2,405	14.4	777	4.7	2,465	14.8
2012	8,934	51.3	2,500	14.3	2,383	13.7	613	3.5	2,996	17.2

* Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.

TABLE 4: Fall Enrollment Data by Sex, Age

Fall	Sex						Age						
	Female	%	Male	%	Unreported	%	< 18	%	18-24	%	25+	%	Avg.
2022	6,639	56.4	5,076	43.1	62	0.5	1,412	12.0	6,771	57.5	3,594	30.5	24.4
2021	7,341	57.9	5,320	41.9	24	0.2	1,324	10.5	7,185	56.6	4,176	32.9	24.7
2020	6,882	56.6	5,256	43.3	15	0.1	1,355	11.1	7,643	62.9	3,155	26.0	23.4
2019	7,070	53.1	6,238	46.8	18	0.1	1,341	10.1	8,404	63.0	3,581	26.9	23.7
2018	7,238	52.4	6,567	47.5	20	0.1	1,302	9.4	8,685	62.8	3,838	27.8	23.8
2017	7,361	51.5	6,924	48.5			1,188	8.3	9,129	63.9	3,968	27.8	23.9
2016	7,278	50.3	7,187	49.7			1,005	6.9	9,305	64.4	4,155	28.7	24.1
2015	7,711	51.6	7,227	48.4			1,044	7.0	9,601	64.3	4,293	28.7	24.3
2014	8,014	51.0	7,704	49.0			930	5.9	9,955	63.3	4,834	30.8	24.7
2013	8,637	52.0	7,976	48.0			744	4.5	10,429	62.8	5,440	32.7	25.1
2012	9,234	53.0	8,192	47.0			642	3.7	10,680	61.3	6,104	35.0	25.6

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TABLE 5: Fall Enrollment Data by Ethnicity

Fall	Asian/ Pacific Islander		Black		Hispanic		Native American		International		White		2+ Races		Unknown	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
2022	468	4.0	1110	9.4	2015	17.1	71	0.6	35	0.3	7079	60.1	421	3.6	578	4.9
2021	497	3.9	1239	9.8	1844	14.5	60	0.5	32	0.2	7786	61.4	379	3.0	848	6.7
2020	504	4.2	1035	8.5	1595	13.1	55	0.5	53	0.4	7703	63.4	389	3.2	819	6.7
2019	540	4.1	1196	9.0	2053	15.4	61	0.5	57	0.4	8194	61.5	420	3.1	805	6.0
2018	534	3.9	1192	8.6	1914	13.8	70	0.5	57	0.4	8553	61.9	437	3.2	1068	7.7
2017	599	4.2	1277	8.9	1946	13.6	60	0.4	48	0.4	8515	66.6	447	3.1	393	2.8
2016	626	4.4	1251	8.6	1807	12.5	76	0.5	58	0.4	9833	68.0	387	2.7	425	2.9
2015	583	3.9	1412	9.5	1498	10.0	111	0.7	44	0.3	10382	69.5	327	2.2	581	3.9
2014	554	3.5	1573	10.0	1551	9.9	131	0.8	42	0.3	10839	68.9	258	1.7	771	4.9
2013	552	3.3	1894	11.4	1386	8.3	124	0.7	42	0.3	11513	69.3	125	0.8	977	5.9
2012	533	3.1	2088	12.0	1406	8.1	138	0.8	40	0.2	12144	69.7	59	0.3	1018	5.8

TABLE 6: Fall Enrollment by Minority, FTIAC

Fall	Minority Students		FTIAC*, Degree Seeking Students			
	Number	%	Full-Time #	%	Part-time #	%
2022	4,085	34.7	1,288	46.0	1,512	54.0
2021	4,019	31.7	1,399	54.5	1,167	45.5
2020	3,578	29.4	1,478	53.2	1,300	46.8
2019	4,270	32.0	1,421	50.8	1,486	49.2
2018	4,146	30.0	1,504	51.5	1,418	48.5
2017	4,329	30.3	1,512	52.2	1,383	47.8
2016	4,140	28.6	1,410	49.4	1,446	50.6
2015	3,931	26.3	1,661	53.1	1,465	46.9
2014	4,067	25.9	1,893	53.6	1,636	46.4
2013	4,081	24.6	1,971	54.8	1,629	45.3
2012	4,224	24.2	1,288	46.0	1,512	54.0

TABLE 7: Fall Enrollment for High School Spring Graduates

Fall	Spring High School Grads		Middle College Students		Dual Enrolled Students		Concurrently Enrolled Students	
	Number	%	Number	%	Number	%	Number	%
2022	**1,393**	**-14.2**	**603**	**+1.9**	**516**	**+23.7**	**284**	**-1.0**
2021	1,623	-12.3	592	-0.2	417	-13.1	287	+27.6
2020	1,850	-8.9	593	+12.3	480	+0.6	225	-7.0
2019	2,031	-2.9	528	+16.3	477	-0.6	242	-11.7
2018	2,091	+0.6	454	+29.7	480	29.0	274	+9.2
2017	2,079	-2.8	350	+53.5	371	29.4	251	-2.0
2016	2,138	-1.9	228	+14.6	370	-12.3	256	+4.9
2015	2,180	-1.5	199	+59.2	422	34.8	244	0.0
2014	2,214*	-7.9	125	+42.0	313	29.3	244	+40.2
2013	2,405	+0.9	88	+76.0	242	-34.4	174	
2012	2,383	-6.1	50		369	+3.9		

* Starting in 2014, self-reporting spring grads were no longer included

TABLE 8: One-Year Retention Data

Category	Fall 2017 to Fall 18	Fall 2018 to Fall 19	Fall 2019 to Fall 20	Fall 2020 to Fall 21	Fall 2021 to Fall 22
TOTAL	53.5	53.9	54.1	53.2	54.3
Female	54.6	55.4	56.8	55.6	57.3
Male	52.3	52.2	50.9	50.3	50.6
Asian	58.5	66.7	58.7	64.7	64.6
Black	40.1	36.8	40.5	41.8	42.2
Hispanic	51.7	48.9	50.9	54.8	53.2
Native American	45.5	42.9	40.0	40.0	58.3
2 or More Races	49.3	40.4	52.0	44.4	49.5
White	56.3	57.7	57.5	54.8	56.1
Other	51.6	56.9	56.7	53.3	56.6
Age 17-21	54.0	55.1	55.1	54.2	56.3
Age 22 and older	49.0	44.4	45.5	44.9	47.4
Full-time	57.6	55.9	57.8	56.9	57.2
Part-time	49.0	51.8	49.8	49.0	51.9
Transfer Programs	54.2	53.9	54.2	53.0	53.5
Workforce Development	53.3	51.6	53.5	56.9	60.7
AFP FTIACs	45.0	44.5	45.2	50.4	48.7
Pell	45.3	44.4	47.1	48.9	48.1
Non-Pell	59.8	60.0	59.0	55.5	58.1

TABLE 9: Kent County Market Share Data

Fall	Kent County		
	Workforce 18-64[1]	Attending GRCC, Fall 2022[2]	GRCC Market Share Rate[3]
2022	**347,220**	**8,470**	**24.4**
2021	355,464	9,233	26.0
2020	381,256	8,749	22.9
2019	368,925	9,595	26.0
2018	366,676	10,055	27.4
2017	357,863	10,341	28.9
2016	350,368	10,402	29.7
2015	350,750	10,833	30.9
2014	337,289	11,567	34.3
2013	326,067	12,318	37.8
2012	317,240	13,053	41.1

[1] Kent County Civilian Workforce

[2] Credit Courses Only

[3] Shows how many credit students were enrolled for fall semester per 1,000 workers

Source: http://milmi.org/, Labor Force 2022 data taken from June 2022 report

TABLE 10: Number of Lecture Sections, Average Number of Students Per Section

Fall	Number, Lecture Sections	Avg. Number Students per Section
2022	**1,447**	**20.4**
2021	1,576	20.4
2020	1,525	20.4
2019	1,527	22.3
2018	1,569	22.7
2017	1,651	22.6
2016	1,692	22.6
2015	1,751	22.9
2014	1,911	22.8
2013	2,062	22.8
2012	2,142	23.5

TABLE 11: Fall Enrollment, Credits by Modality

Fall	Enrollment				Credits			
	In-Person	Hybrid	Online	Virtual*	In-Person	Hybrid	Online	Virtual*
2022	15,131	1,492	7,832	749	43,310	4,663	24,226	2,278
2021	6,852	5,515	10,524	2,172	19,496	15,396	30,801	6,917
2020	2,477	3,410	12,336	3,566	7,813	10,791	38,982	11,269
2019	20,249	299	3,952		64,107	993	12,224	
2018	19,943	245	3,886		63,005	842	12,049	

* The virtual modality was not introduced until Fall 2020.

TABLE 12: Fall Enrollment, Credits by Location

Fall	Enrollment		Credits	
	Main Campus	Lakeshore[1]	Main Campus	Lakeshore[1]
2022	24512	1266	78129	4231
2021	27514	1282	87111	4322
2020	24144	816	76822	2736
2019	28400	1411	91834	4630
2018	29202	1506	93854	4687

[1] The Lakeshore Campus opened for Fall 2021 in one location. Prior to that, the Lakeshore location was comprised of Thompson M-TEC, Midtown Center, GVSU Meijer Campus, Holland Careerline Tech Center, and West Ottawa High School.

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TABLE 13: Fall Enrollment Data per School, SAS/WFD

Fall	Credit Hours				Billing Units			
	Arts & Sciences*		Workforce Development*		Arts & Sciences*		Workforce Development*	
	Number	% Δ	Number	% Δ	Number	% Δ	Number	% Δ
2022	**68,293**	**-11.2**	**29,716**	**-1.0**	**74,710**	**-11.1**	**35,559**	**-4.3**
2021	76,904	+2.9	30,016	+5.5	84,039	+2.9	35,533	+4.5
2020	74,734	-8.2	28,459	-8.5	81,661	-8.2	34,015	-10.1
2019	81,407	-1.4	31,111	-0.2	88,942	-1.8	37,829	-0.4
2018	82,558	-4.3	31,186	-3.3	90,580	-4.5	37,965	-3.6
2017	86,264	-2.8	32,264	2.6	94,835	-4.3	39,386	+3.1
2016	88,563	-1.7	31,617	-7.3	99,061	-2.0	38,212	-7.8
2015	89,861	-5.3	34,374	-10.3	101,113	-3.2	41,259	-9.2
2014	94,923	-8.1	38,321	-7.7	104,466	-9.1	45,443	-6.3
2013	103,309	-6.8	41,511	-5.3	114,987	-7.4	49,300	-4.9
2012	110,826	-3.0	43,829	-3.5	124,165	-3.2	51,848	-3.9

* In Fall 2022, GRCC was reorganized from 2 schools into 4. *This is the last report that will contain the link to the former 2-school structure.*

TABLE 14: Fall Enrollment Data per New Schools

Fall	Credit Hours				Billing Units			
	Business & Industry	Health Sciences	Liberal Arts	STEM	Business & Industry	Health Sciences	Liberal Arts	STEM
2022	18805	6350	36038	36957	21922.50	8864.00	38239.00	41244.00
2021	19398	6082	40137	41303	22255.92	8539.00	42652.00	46125.00
2020	17535	6326	37718	41614	20241.45	8863.00	39560.50	47011.00
2019	19883	6263	41957	44415	23748.48	8757.00	44130.00	50136.00

* In Fall 2022, GRCC was reorganized from 2 schools into 4.

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TABLE 15: Fall Enrollment Data for departments per School/Department, SAS/WFD

School/Department	Credit Hours				Billing Units			
	Fall 2019	Fall 2020	Fall 2021	Fall 2022*	Fall 2019	Fall 2020	Fall 2021	Fall 2022*
School of Arts and Sciences*								
Biological Sciences	8,314	8,991	8,853	7,371	10,719.00	11,647.00	11,494.00	9,410.00
Education / Child Development	1,591	1,444	1,543	1,366	1,788.00	1,612.00	1,737.00	1,562.00
English	16,174	13,733	14,588	12,554	16,174.00	13,733.00	14,605.00	12,554.00
Exercise Science (Wellness)	1,042	1,415	1,434	1,463	1,314.00	1,656.00	1,740.00	1,667.00
Language and Thought	8,896	8,800	9,090	8,640	8,896.00	8,800.00	9,098.00	8,640.00
Mathematics	14,646	12,831	12,426	10,999	14,689.00	12,867.00	12,475.00	11,025.00
Performing Arts	2,958	2,528	3,172	2,581	3,442.00	2,751.50	3,895.00	3,039.00
Physical Science	8,246	7,636	6,836	6,187	10,888.00	9,787.00	8,460.00	8,134.00
Psychology	7,202	6,143	7,218	6,235	7,202.00	6,143.00	7,218.00	6,235.00
Social Sciences	9,939	8,783	9,158	8,347	9,992.00	8,845.00	9,222.00	8,403.00
Visual Arts	2,399	2,430	2,586	2,550	3,838.00	3,819.00	4,095.00	4,041.00
Total	81,407	74,734	76,904	**68,293**	**88,942.00**	**81,660.50**	**84,039.00**	**74,710.00**
School of Workforce Development*								
Acct'g / Office Admin. / Business	10,633	10,184	11,219	10,711	10,633.00	10,184.00	11,235.00	10,711.00
Applied Technology	1,720	1,522	1,513	1,528	2,476.00	2,201.00	2,049.00	2,064.00
Automotive	551	451	492	599	876.00	688.00	752.00	916.00
Computer Information Systems	4,002	4,242	4,343	4,655	4,021.00	4,254.00	4,355.00	4,665.00
Criminal Justice	2,316	1,820	2,207	1,675	2,536.00	1,885.00	2,373.00	1,719.00
Culinary Education	1,973	1,654	1,722	2,091	3,515.00	2,794.00	2,785.00	3,509.00
Dental Auxiliaries	1,471	1,147	1,174	1,445	2,004.00	1,568.00	1,611.00	2,045.00
Manufacturing	2,690	1,904	2,245	2,201	3,712.48	2,489.45	3,061.92	3,003.50
Mechanical & Architectural Design	2,005	1,771	1,627	1,369	2,617.00	2,313.00	2,123.00	1,775.00
Nursing	2,252	2,408	2,173	2,155	3,715.00	4,081.00	3,707.00	3,674.00
Occupational Therapy Assistant	552	467	491	412	710.00	611.00	621.00	542.00
Radiologic Technology	946	889	810	875	1,014.00	947.00	860.00	936.00
Total	**31,111**	**28,459**	**30,016**	**29,716**	**37,829.48**	**34,015.45**	**35,532.92**	**35,559.50**

* In Fall 2022, GRCC was reorganized from 2 schools into 4. *This is the last report that will contain the link to the former 2-school structure.*

TABLE 16: Fall Enrollment Data per School/Department, New Schools

School/Department	Credit Hours				Billing Units			
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Business & Industry								
Applied Technology	1,720	1,522	1,513	1,528	2,476.00	2,201.00	2,049.00	2,064.00
Automotive	551	451	492	599	876.00	688.00	752.00	916.00
Business	10,633	10,184	11,219	10,711	10,633.00	10,184.00	11,235.00	10,711.00
Criminal Justice	2,316	1,820	2,207	1,675	2,536.00	1,885.00	2,373.00	1,719.00
Manufacturing	2,690	1,904	2,245	2,201	3,712.48	2,489.45	3,061.92	3,003.50
SICE	1,973	1,654	1,722	2,091	3,515.00	2,794.00	2,785.00	3,509.00
Total	19,883	17,535	19,398	18,805	23,748.48	20,241.45	22,255.92	21,922.50
Health Sciences								
Allied Health								
Dental	1,471	1,147	1,174	1,445	2,004.00	1,568.00	1,611.00	2,045.00
Exercise Science	1,042	1,415	1,434	1,463	1,314.00	1,656.00	1,740.00	1,667.00
Nursing	2,252	2,408	2,173	2,155	3,715.00	4,081.00	3,707.00	3,674.00
OTA	552	467	491	412	710.00	611.00	621.00	542.00
Radiological Tech	946	889	810	875	1,014.00	947.00	860.00	936.00
Total	6,263	6,326	6,082	6,350	8,757.00	8,863.00	8,539.00	8,864.00
Liberal Arts								
Education	1,591	1,444	1,543	1,366	1,788.00	1,612.00	1,737.00	1,562.00
English	16,174	13,733	14,588	12,554	16,174.00	13,733.00	14,605.00	12,554.00
Language and Thought	8,896	8,800	9,090	8,640	8,896.00	8,800.00	9,098.00	8,640.00
Music	2,088	1,890	2,414	1,934	2,542.00	2,113.50	3,116.00	2,381.00
Social Sciences	9,939	8,783	9,158	8,347	9,992.00	8,845.00	9,222.00	8,403.00
Theater	870	638	758	647	900.00	638.00	779.00	658.00
Visual Arts	2,399	2,430	2,586	2,550	3,838.00	3,819.00	4,095.00	4,041.00
Total	41,957	37,718	40,137	36,038	44,130.00	39,560.50	42,652.00	38,239.00
STEM								
Biological Sciences	8,314	8,991	8,853	7,371	10,719.00	11,647.00	11,494.00	9,410.00
Comp Info Systems	4,002	4,242	4,343	4,655	4,021.00	4,254.00	4,355.00	4,665.00
Mathematics	14,646	12,831	12,426	10,999	14,689.00	12,867.00	12,475.00	11,025.00
Mech, Arch Design	2,005	1,771	1,627	1,369	2,617.00	2,313.00	2,123.00	1,775.00
Physical Sciences	8,246	7,636	6,836	6,187	10,888.00	9,787.00	8,460.00	8,134.00
Psychology	7,202	6,143	7,218	6,235	7,202.00	6,143.00	7,218.00	6,235.00
Total	44,415	41,614	41,303	36,957	50,136.00	47,011.00	46,125.00	41,244.00
Honors Program	50	56	78	115	50.00	56.00	78.00	115.00
Student Success & Retention	592	236	166	274	592.00	236.00	166.00	274.00

* In Fall 2022, GRCC was reorganized from 2 schools into 4.

TABLE 17: Non-credit Academic Year Enrollment by Program

AY	Training Solutions[2]		Workforce Training/CEPD[3]		Customized Training		Job Training		Non-Credit Apprentice		GED/ABE		ESL	
	Number*	% Δ	Number*	% Δ	Number	% Δ	Number*	% Δ	Number*	% Δ	Number	% Δ	Number	% Δ
21-22[1]			10,828		629		222	21.3	**753**	-4.3	**48**	41.2	**130**	10.2
20-21	9,624	-48.3					147	13.1	787	-0.3	34	-10.5	118	-18.6
19-20	18,610	-7.9					130	-26.6	789	2.7	38	-29.6	145	-21.6
18-19	20,198	17.5					176	-12.9	768	12.6	54	86.2	185	8.2
17-18	17,194	53.2					202	35.6	682	104.2	29	-32.6	171	2.4
16-17	11,223	-18.9					152	-19.1	334	12.8	43	72.0	167	-0.6
15-16	13,846	-15.9					188	-6.9	296	27.0	25	-32.4	168	-5.1
14-15	16,470	-1.1					202	0.1	233	10.4	37	12.1	177	-6.8
13-14	16,652	-1.0					200	-16.0	211	18.5	33	-89.7	190	-26.9
12-13	16,822	36.9					238	-10.2	178	29.0	320	6.3	260	-2.6
11-12	12,291	39.1					265	-24.3	138	-27.0	301	36.8	267	14.1

* Duplicated Counts

[1] The Training Solutions program was made up of Workforce Training, Customized Training, and continuing education / professional development. As of 2019-2020, the Training Solutions program was dissolved, even though counts have remained under that umbrella.

[2] This is the last report that will contain the historic measures of Training Solutions.

[3] CEPD = Continuing Education / Professional Development